

## Course Structure: Major 1 -Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
SCSCCT1101	Logic Building with C	02	--	02	--	02

## Major 1 -Assessment Scheme

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) or Col (8+9)] (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of T1 & T2 (6)		CA (8)	ESA (9)	
SCSCCT1101	Logic Building with C	10	10	10	40	--	--	50

### SCSCCT1101: Logic Building with C (Major 1) Curriculum Details

#### Course pre-requisite:

1. Basic knowledge of computers

#### Course Objectives:

- Illustrating flowcharts and designing algorithms
- Exercising user defined functions to solve real time problems
- Students can learn to develop C programs, including how to control program sequence, implement strings, and store different data types

#### Course Outcomes:

Students will be able to:

- Learn the fundamentals of C programming
- Develop problem-solving skills
- Gain experience with structured programming
- How to work with condition and looping statement
- How to work with arrays

**Curriculum Details:** (There shall be **FOUR** Modules in each course)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
<b>1.0</b>		<b>Programming languages</b>	
	1.1	Machine language	<b>5</b>
	1.2	Assembly language	
	1.3	High level languages	
	1.4	Compilers and Interpreters	
<b>2.0</b>		<b>Introduction to Programming in C</b>	
	2.1	History	<b>10</b>
	2.2	Application Areas	
	2.3	Algorithms	
	2.4	Flowcharts	
	2.5	Structure of a C program	
	2.6	C Token	
		6.1 Keywords	
		6.2 Variables	
		6.3 Primary Data types	
		6.4 Operators	
	2.7	Formatted I/O Statement	
	2.8	Unformatted I/O Statement	
<b>3.0</b>		<b>Controlling Statement</b>	
	3.1	Decision Making Statement	<b>10</b>
		1.1 If Statement	
		1.2 If- else Statement	
		1.3 Nested if –else Statement	
		1.4 Else if Ladder Statement	
		1.5 Switch Statement	
	3.2	Loop Statement	
		2.1 For Loop	
		2.2 While Loop	
		2.3 Do-while Loop	

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		2.4 Nested for Loop	
	3.3	Break, goto and Continue	
4.0		<b>Array and Structure</b>	
	4.1	Arrays	
	4.2	Array declaration, initialization	
	4.3	One dimensional Array	
	4.4	Two dimensional Array	
	4.5	Passing arrays to functions	
		<b>Total</b>	<b>30</b>

#### Reference Books:

1. Complete C Reference – Herbert Schildt (Thomson learning publications)
2. The C Programming language – Kernighan and Ritchie
3. Structured Programming approach using C – Forouzan and Gilberg, 4. Pointer in 'C' Kanetkar Yashavant P. (BPB Publication)
4. Pointer in 'C' Kanetkar Yashavant P. (BPB Publication)
5. C Programming For beginners – Madhav M. Bokare , Nishigandha G.Kurale (Sankalp Publications)



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## Course Structure: Major 1 -Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
SCSCCP1101	Logic Building with C (practical)	--	02	--	02	02

## Major 1 -Assessment Scheme

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) or Col (8+9)] (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of T1 & T2 (6)		CA (8)	ESA (9)	
SCSCCP1101	Logic Building with C (practical)	--	--	--	--	30	20	50

**SCSCCP1101: Logic Building with C (practical) (Major 1)**

Note - Conduct 15 practical's on given Syllabus



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## Course Structure: *Minor 1 -Teaching Scheme*

Course Code	Course Name (Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
SCSCMT1101	Web Technology	02	--	02	--	02

## *Minor 1 -Assessment Scheme*

Minor I -Assessment Scheme								
Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) or Col (8+9)] (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of T1 & T2 (6)		CA (8)	ESA (9)	
SCSCMT1101	Web Technology	10	10	40	10	--	--	50

## *SCSCMT1101: Web Technology (Minor 1) Curriculum Details*

### Course pre-requisite:

1. Should have basic knowledge about computer.
2. Should have basic knowledge of internet.

### Course Objectives:

- To improve the skill to create the static web page.
- To develop the ability to create the dynamic web pages.
- To enhance the ability of Insert a graphic within a web page.
- To improve the skills to Create, validate and publish a web page

### Course Outcomes:

- Able to design and implement dynamic websites
- Able to implement new html 5 tags.

**Curriculum Details:** (There shall be **FOUR** Modules in each course)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0		<b>Introduction of Web</b>	
	1.1	History of WWW.	7
	1.2	Role of Web browser and web Server.	
	1.3	Client side Programming	
	1.4	IDE applications of HTML.	
	1.5	Web Protocols HTTP, FTP	
2.0		<b>Introduction of HTML</b>	
	2.1	Structure of HTML	8
	2.2	What is Tags & attributes of HTML	
	2.3	Create web page using Headings ,Paragraph, BR & HR	
	2.4	Image Tag	
	2.5	Marquee Tag	
3.0		<b>Core Concepts of HTML</b>	
	3.1	Creating Ordered & Unordered List	8
	3.2	Creating Anchor Tag	
	3.3	Using frame in HTML	
	3.4	Creating Table in HTML	
	3.5	Creating Form Input and validation	
4.0		<b>HTML 5</b>	
	4.1	Introduction to HTML 5	7
	4.2	Advantage and Disadvantages	
	4.3	Elements in HTML 5	
		<b>Total</b>	<b>30</b>

**Reference Books:**

1. HTML The complete Reference -2nd Edition Thomas A. Powel Tata McGraw Hill publication
2. The complete Reference (HTML & XHTML)- 5th Edition Thomas A. Powel Tata McGraw Hill publication
3. Web Technology Using HTML – Dr.Madhav M.Bokare , Dr.P.B.Tamsekar , Sankalp Pbulication.



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## Course Structure: Minor 1 -Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
SCSCMP1101	Web Technology (practical)	--	02	--	02	02

## Minor 1 -Assessment Scheme

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) or Col (8+9)] (10)
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg. of T1 & T2 (6)		CA (8)	ESA (9)	
SCSCMP1101	Web Technology (practical)	--	--	--	--	30	20	50

SCSCMP1101: Web Technology (*practical*) (*Minor 1*)

Note – Conduct 15 practical's on given Syllabus



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## Course Structure: Minor 1 -Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
SCSCMT1102	Computer Network	02	--	02	--	02

## Minor 1 -Assessment Scheme

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) or Col (8+9)] (10)
		CA			ESA (7)	CA (8)	ESA (9)	
		Test I (4)	Test II (5)	Avg of T1 & T2 (6)				
SCSCMT1102	Computer Network	10	10	10	40	--	--	50

### SCSCMT1102: Computer Network (Minor 1) Curriculum Details

#### Course pre-requisite:

1. Basic handling knowledge about Computers.
2. Basics about Computer Applications.

#### Course Objectives:

- i. Introduction fundamental concepts of computer networking.
- ii. Introduce students with various concepts used in network
- iii. Introduce various technologies and standards
- iv. Allow the student to gain expertise in areas of networking

#### Course Outcomes:

- After completing this course the student get the knowledge and ability to:
- Understand basic computer network technology.
- Students can identify the different types of network topologies and protocols.
- Students can Identify the different types of network standards

**Curriculum Details:** (There shall be FOUR Modules in each course)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0		<b>Basics of Computer Network</b>	
	1.1	Computer Networking	8
	1.2	Signals — Analog and Digital Signals	
	1.3	Parallel and Serial Transmission Mode	
	1.4	Data Transmission Media	
	1.5	Network topologies- BUS, STAR, RING, MESH	
	1.6	Network Types: LAN, MAN, WAN	
2.0		<b>Network Architecture and IP Address</b>	
	2.1	Network Standards, Ethernet, Types of Ethernet	7
	2.2	Client and Server Architecture	
	2.3	Internet verses Intranet	
	2.4	Connection Oriented & Connectionless Services	
	2.5	IP-address Classes	
	2.6	IPV4 vs IPV6	
3.0		<b>Protocols and Network Models</b>	
	3.1	Network protocol: TCP/IP, SMTP	8
	3.2	DHCP and DNS	
	3.3	OSI/ISO Reference Model	
	3.4	TCP/IP Reference Model	
	3.5	Switching - Circuit Switching, Packet Switching, Message Switching	
4.0		<b>Networking Devices and Advanced Networking</b>	
	4.1	Network Devices - NIC Cards, Switch, Repeaters, Bridges, Gateways, Router.	7
	4.2	WiFi vs WiMax	
	4.3	Cloud Computing	
	4.4	Internet Of Things (IOT)	
		<b>Total</b>	<b>30</b>

**Reference Books:**

1. Andrew S. Tannenbaum, "Computer Networks", (Third Edition), Prentice-Hall of India Pvt. Ltd, New Delhi.
2. Data Communication and Networking by Behrouz Forouzan, TATA McGraw Hill.
3. Gerd E. Keiser, "Local Area Networks", Tata McGraw Hill Edition, New Delhi.

## Course Structure: Minor 1 -Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
SCSCMP1102	Computer Network	--	04	--	02	02

## Minor 1 -Assessment Scheme

Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) or Col (8+9)] (10)
		CA			ESA (7)	CA (8)	ESA (9)	
		Test I (4)	Test II (5)	Avg of T1 & T2 (6)				
SCSCMP1102	Computer Network	--	--	--	--	20	30	50

### SCSCMP1102: Computer Network (Minor 1) Curriculum Details

**Note:** - Conduct 15 practical on given Syllabus.



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## Course Structure

**Generic Elective / Open Elective in English**  
**HENGGE1101: English for Competitive Exams-I**



## Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs)	Credits Assigned
HENGGE1101	English for Competitive Exams-I	02	02

## Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Course Code (2)	Course Name (3)	Continuous Assessment CA				ESE	Total (9)
		Test 1 (4)	Test 2 (5)	Assignment (6)	Average of T1+T2+Assi./3	Total (8)	
HENGGE1101	English for Competitive Exams-I	10	10	10	10	40	50

### Course Prerequisite:

This course can be taken by any students who can read and write in English and are interested in competitive examinations.

### Objectives:

The present course aims to train the students appearing for competitive examinations. The focus of the course is to provide learners with the knowledge of English in use. The key objectives are:

- To inculcate the practising skills of correct usage of tense forms among the learners
- To enrich the vocabulary by means of synonyms, antonyms and so on
- To enable the students to transform sentences
- To strengthen students' ability to express and write essays in English

### Outcomes:

After the completion of the course, the learners will be able to:

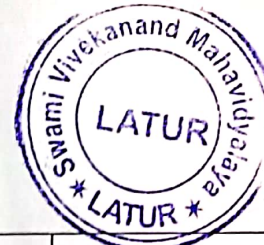
- Use appropriate tense forms
- use vocabulary for acquiring proficiency in English
- Design and transform grammatically correct sentences
- Attain the skill of essay writing

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## Curriculum Details:



Module No.	Unit No.	Name of the Topic	Hours Required to cover the contents
1.0		<b>Tense</b>	
	1.1	Tenses	08
	1.2	Tense Dimensions	
	1.3	Uses of Tense	
2.0		<b>Vocabulary</b>	
	2.1	One Word Substitutes	08
	2.2	Synonyms, Antonyms	
	2.3	Words related to various walks of life	
3.0		<b>Do as Directed</b>	
	3.1	Degree, Question Tag	08
	3.2	Direct - Indirect	
	3.3	Voice, Remove 'too'	
4.0		<b>Essay Writing</b>	
	4.1	What is an Essay?	06
	4.2	Types of Essays	
	4.3	Tips for Writing a good essay	
		<b>Total</b>	<b>30</b>

### Text Book:

Prescribed Text Book by the university

### Reference Books:

Bhatia, M P. *Applied Grammar*, M I Publications, 1996.

Board of Editors, *Horizon*, SRTMU Nanded, 2019.

Board of Editors. *Prudence*, Hyderabad: Orient BlackSwan, 2009.

Deshpande L S, and others, *Modern English Grammar: An Introduction*, Nanded; Creative, 2007.

Dwivedi R.K. and A. Kumar, *Macmillan Foundation English*. Macmillan, Chennai, 2001.

Thomson and Martinet, *Practical English Grammar*, Oxford University Press, New Delhi 2007.

Walke, Bhalchandra and others, *Foundation Course in English*, YCMOU, Nasik-2000.

Wren and Martin, *High School English Grammar & Composition*, S Chand, New Delhi, 2000.

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Page 15 of 36





## Course Structure: Skill based course -Teaching Scheme



Course Code (2)	Course Name (3)	Theory				Practical		Total [Col (6+7) or Col (8+9)] (10)
		CA			ESA (7)	CA (8)	ESA (9)	
		Test I (4)	Test II (5)	Avg. of T1 & T2 (6)				
SCSCSC1101	Office Automation	--	--	--	--	25	25	50

## Skill based course -Assessment Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
SCSCSC1101	Office Automation	--	02	--	02	02

### SCSCSC1101: Office Automation (Skill based course) Curriculum Details

- 1) Study of Word Opening screen
- 2) Study of EXCEL Opening screen
- 3) Study of PowerPoint Opening screen
- 4) Study of Access Opening screen
- 5) Study of Find and Replace Dialog Box in Microsoft Word
- 6) Study of Custom Dictionary & Go to Dialog Box
- 7) Study of Table Formatting
- 8) Study of mail merge
- 9) Study of creating charts.
- 10) Study of border and shading dialog box
- 11) Study of paragraph dialog box
- 12) Working with Basics Formulas in Excel
- 13) Working with more advanced Formulas in Excel
- 14) Creating Presentation in Power Point
- 15) Creating database file in Access

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## Course Structure

Ability Enhancement Course (AEC) in English

### **HENGAEC1101: Developing Spoken Communication (Compulsory English)**

#### Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs)	Credits Assigned
HENGAEC1101	Developing Spoken Communication (L1 Compulsory English)	02	02

#### Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Course Code (2)	Course Name (3)	Continuous Assessment CA				ESE	Total (9)
		Test 1 (4)	Test 2 (5)	Assignment (6)	Average of T1+T2+Assi./3	Total (8)	
HENG AEC1101	Developing Spoken Communication (L1 Compulsory English)	10	10	10	10	40	50

#### Course Prerequisite:

Any student who is willing to learn English

#### Course Objectives:

- Developing basic spoken skills: introducing, asking questions, giving information
- Enabling learners to speak in different situations

#### Course Outcomes:

After the completion of the course, the learners will be able to:

- Introducing, asking questions, and giving information
- Speak in English in different situations

#### Curriculum Details:

Module	Unit.	Name of Topic	Hrs. Required
1.0		Introduction to Spoken English	05
	1.1	Communication: meaning and types	
	1.2	Importance of spoken communication	
	1.3	Aspects of Spoken Communication	
	1.4	Body language	
2.0		Preparing the Basics of Spoken Communication	



	2.1	Introducing	
	2.2	Asking questions	
	2.3	Using imperative sentences	
	2.4	Using Exclamations	
3.0		<b>Hosting a Formal Function</b>	
	3.1	Essentials of a formal function	10
	3.2	Compering	
	3.3	Delivering welcome speech	
	3.4	Proposing a vote of thanks	
4.0		<b>Developing Conversation in Different Situations</b>	
	4.1	Conversation in the bank	10
	4.2	Conversation at the railway station	
	4.3	Conversation at the airport	
	4.4	Telephonic conversations (Formal and Informal)	
		<b>Total</b>	<b>30</b>

#### Prescribed Text:

Textbook Prepared by the University

#### Guidelines for Course Assessment:

##### A. Continuous Assessment (CA): 10 Marks (20% of the Maximum Marks)

Two Tests and One Assignment of 10 Marks each will be carried out throughout the course. Average marks scored in two tests and one assignment will be considered as a score in CA.

##### B. End Semester Assessment (80% of the Maximum Marks): 40 Marks

End Semester Examination Question paper will consist of 5 questions (each question for 10 marks)

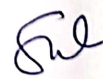
Question No. 1 will be compulsory and shall be based on the entire syllabus.

The students are required to solve any 3 questions from the remaining four questions (Q. No. 2 to 5) each based on modules 1 to 4 in the syllabus respectively.

#### Paper Pattern for ESE:

Q.1	Write Short notes. (Compulsory Question based on the entire syllabus)	10 marks
	(Attempt any 3 questions from Q. No. 2 to Q. No. 5)	
Q.2	Question on Module 1	10 marks
Q.3	Question on Module 2	10 marks
Q.4	Question on Module 3	10 marks
Q.5	Question on Module 4	10 marks

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# Distribution of credits for Indian Knowledge System (IKS 1101)

Common to all Faculties

UG Syllabus structure

Semester Pattern (CBCS) effective from June, 2024

Subject: Indian Knowledge System (IKS 1101)


## Semester I

Total credits: 02

Semester	Paper Number	Name of the Course	Instruction Hrs./Week	Total period	Internal CA	ESE	Total Marks	Credits
I	IKS 1101	Indian Knowledge System (IKS) (Theory)	02	30	10	40	50	2



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IKS – I

## INTRODUCTION TO INDIAN KNOWLEDGE SYSTEMS

Course level: UG

Semester: I

Credits: 02

Hours: 30

### Course Description:

This course aims to provide a comprehensive understanding of the rich and diverse knowledge systems that have evolved in India over centuries. It is focused towards various aspects of Indian knowledge, encompassing contributions to humanities, Science, Technology, Engineering and Mathematics fields. Through four modules, undergraduate level students will gain insights into the foundational concepts, historical developments, and contemporary relevance of Indian knowledge systems.

### Course Objectives:

1. Introduce foundational concepts and philosophical underpinnings of Indian knowledge systems.
2. Explore contributions to humanities, including literature, art, music, and philosophy.
3. Explore the achievements and relevance in Science, Technology, Engineering and Mathematics (STEM) fields such as mathematics, astronomy, medicine, Ayurved, architect, engineering, town planning, water management, etc.

### Course Outcomes:

1. Explain fundamental principles and concepts of Indian knowledge systems.
2. Analyze contributions to humanities, recognizing cultural and artistic significance.
3. Assess impact of Indian achievements in STEM fields on global knowledge systems.



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**Course Contents:****MODULE 1: INTRODUCTION TO INDIAN KNOWLEDGE SYSTEMS**

1. Definition
2. Objectives
1. Contemporary significance
2. Historical overview of Indian Education and Educational Institutions

**MODULE 2: INDIAN PHILOSOPHICAL SYSTEMS**

1. Theist systems : (Sankhya, Yoga, Vaisheshika, Nyaya, Purva nd Uttar Meemansa ) Nature, Concept and Literature
2. Atheist systems : : (Buddhism, Jainism and Charvaka ) Nature, Concept and Literature

**MODULE 3: CONTRIBUTIONS TO HUMANITIES**

1. Introduction to classical Languages in India (Sanskrit, Pali, Magadhi)
2. Introduction to ancient Indian art (Music, and Drama) and architecture (temples and town planning)
3. Indian philosophical thoughts on Social Institutions(Purushartha, Ashrama, Dharma and Values).
4. Introduction to Bhartiya Arthshastra and Nitishstra (Basic Concepts)

**MODULE 4: CONTRIBUTIONS TO STEM (SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS )**

1. Historical development of mathematics and astronomy in India
2. Health and Medicinal Practices Introduction to Ayurveda, and lifestyle (Rutucharya, Dincharya , etc.) with reference to Charaka, Sushrut and Vagbhata
3. Ancient Indian techniques and achievements related to metallurgy and material science.
4. Ancient Indian Agricultural Practices

**Assessment Scheme:**

Assessment scheme and passing criterions will be same as per the structure of UG programs under NEP-2020.

**References:**

1. Kapur K and Singh A. K (Eds) 2005). Indian Knowledge Systems, Vol. 1. Indian Institute of Advanced Study, Shimla.
2. Nair, Shantha N. Echoes of Ancient Indian Wisdom. New Delhi: Hindology Books, 2008
3. BL Gupta, Value and distribution system in india, Gyan publication house, India Reshmi ramdhoni, Ancient Indian Culture and Civilisation, star publication ,2018



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4. Supriya Lakshmi Mishra, Culture and History of Ancient India (With Special Reference of Sudras), 2020.
5. Ranganathananda, Swami. The Message of the Upanishads. Bombay: Bharathya Vidya Bhaven, 1985.
6. DK Chakkrabarty, Makkhan Lal, History of Ancient India (Set of 5 Volumes), Aryan book International publication, 2014
7. Introduction to Indian Knowledge System, B. Mahadevan, V. R. Bhat, Nagendra Pavana R. N., PHI. 2022
8. Yoga System of Patanjali, J. H. Woods, Bharatiya Kala Prakashan 2009
9. Indian Philosophy – Vol I and II, S. Radhakrishnan, Oxford University Press. 2009
10. Mayamatam – Indian Treatise on Housing, Architecture and Iconography (2 volumes), Bruno Daegens, Indira Gandhi National centre for Arts. 2007
11. Glimpse into Kautilya's Arthashastra, Ramachandrudu P., Sanskrit Academy, Hyderabad. 2010
12. Vedic Mathematics, Jagadguru Swami Sri Bharati Krsna Tirathji Maharaj, Motilal Banarsidass Publishers, Delhi 1965



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**Swami Ramanand Teerth Marathwada University, Nanded**

*Faculty of Humanities- Hindi*

Under Graduate First Year Programme, Semester -I

**Paper Code : AECHIN-1101, Title साहित्य कलश और व्यावहारिक हिंदी-भाग-1**

**(AEC-MIL-2Cr)**

**Curriculum Details**

**पूर्व अपेक्षित पाठ्यक्रम (Course pre-requisite)**

1. एच.एस.सी. उत्तीर्ण

**पाठ्यक्रम के उद्देश्य (Course objectives)**

- 1) हिंदी कहानी का परिचय कराना।
- 2) हिंदी कविता से परिचित कराना।
- 3) साहित्य की समझ निर्माण हो।
- 4) ब्लॉग लेखन का कौशल प्राप्त हो।
- 5) विज्ञापन लेखन की कला अवगत हो।

**प्रतिफल आधारित पाठ्यक्रम (Course outcomes)**

- 1) हिंदी कहानी की समझ विकसित होगी।
- 2) हिंदी कविता के प्रति रुचि निर्माण होगी।
- 3) साहित्य के प्रति नया दृष्टिकोन निर्माण होगा।
- 4) ब्लॉग लेखन का कौशल विकसित होगा।
- 5) विज्ञापन लेखन का कौशल प्राप्त होगा।

**IQAC Co-ordinator**  
**Swami Vivekanand Mahavidyalaya**  
**LATUR**

  
**PRINCIPAL**  
**Swami Vivekanand Mahavidyalaya**  
**LATUR**



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Humanities- Hindi**

**Under Graduate First Year Programme, Semester -I**

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**(AEC-MIL-Cr-2) Curriculum Details**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		हिंदी कहानियाँ	
	1.1	पंच परमेश्वर -प्रेमचंद	
	1.2	चीफ की दावत -भीष्म साहनी	
	1.3	उर्फ सैम-मृदुला गर्ग	
	1.4	सरहद के इस पार-नासिरा शर्मा	08
2.2		हिंदी कविताएँ	
	2.1	नर हो, न निराश करो मन को-मैथिलीशरण गुप्त	
	2.2	गीत फरोश-भवानीप्रसाद मिश्र	
	2.3	जो बीत गई सो बात गई -हरिवंशराय बच्चन	
	2.4	हम ले चलेंगे -सर्वेश्वरदयाल सक्सेना	08
3.0		व्यावहारिक हिंदी-ब्लॉग	
	3.1	ब्लॉग का अर्थ	
	3.2	ब्लॉग का स्वरूप	
	3.3	ब्लॉग की उपयोगिता	08
4.0		व्यावहारिक हिंदी-विज्ञापन	
	4.1	समाचारपत्र के विज्ञापन की विशेषताएँ -	
	4.2	आकाशवाणी के विज्ञापन की विशेषताएँ -	
	4.3	दूरदर्शन के विज्ञापन की विशेषताएँ -	06
		<b>Total</b>	<b>30</b>